

Rubric  
#3

**NORTH SALEM CENTRAL SCHOOL DISTRICT  
COMMON RUBRIC FOR THE HABIT OF MIND OF:  
I RESPECT MYSELF AND OTHER PEOPLE**

(Draft: 4/22/09)

<b>ELEMENTS</b>	<b>THE HIGHEST LEVEL OF PERFORMANCE FOR SPECIFIED GRADE LEVELS</b>			
	<b>PRIMARY GRADES K-2</b>	<b>ELEMENTARY GRADES 3-5</b>	<b>MIDDLE SCHOOL GRADES 6-8</b>	<b>HIGH SCHOOL GRADES 9-12</b>
	<b>CONSISTENCY IS ESSENTIAL</b>	<b>CONSISTENCY IS ESSENTIAL</b>	<b>CONSISTENCY IS ESSENTIAL</b>	<b>CONSISTENCY IS ESSENTIAL</b>
<b>1. I respect myself</b>	<ul style="list-style-type: none"> <li>• I am a kind and thoughtful person even when no one is watching.</li> <li>• I take care of my body so that I am healthy.</li> <li>• I do not follow what other students do or tell me to do if it is wrong.</li> </ul>	<ul style="list-style-type: none"> <li>• I am a kind and thoughtful person even when no one is watching.</li> <li>• I take care of my body so that I am healthy.</li> <li>• I do not allow peer pressure to keep me from being a kind, thoughtful and healthy person.</li> </ul>	<ul style="list-style-type: none"> <li>• I am a kind and thoughtful person even when no one is watching.</li> <li>• I take care of my body so that I am healthy.</li> <li>• I do not allow peer pressure to keep me from being a kind, thoughtful and healthy person.</li> </ul>	<ul style="list-style-type: none"> <li>• I am a kind and thoughtful person even when no one is watching.</li> <li>• I take care of my body so that I am healthy.</li> <li>• I do not allow peer pressure to keep me from being a kind, thoughtful and healthy person.</li> </ul>
<b>2. I actively listen to others and try to understand their ideas</b>	<ul style="list-style-type: none"> <li>• I follow the directions given by school staff.</li> <li>• I look at the speaker and keep my hands to myself.</li> <li>• I remember to raise my hand and wait until I am called on when I have an idea to share.</li> <li>• I know when it is appropriate for me to raise my hand to share in the conversation.</li> <li>• I ask relevant questions and make relevant comments when it is my turn to talk.</li> </ul>	<ul style="list-style-type: none"> <li>• My body language and eye contact show that I am attentive to the speaker.</li> <li>• I listen to others and wait for my turn to speak.</li> <li>• I remember to raise my hand to share an idea when it is appropriate.</li> <li>• I ask relevant questions and make relevant comments at appropriate times.</li> </ul>	<ul style="list-style-type: none"> <li>• My body language and eye contact show that I am attentive to the speaker.</li> <li>• I listen to others and wait patiently to speak.</li> <li>• I ask relevant questions and make appropriate comments at appropriate times.</li> <li>• I know how to join a conversation in an appropriate way.</li> </ul>	<ul style="list-style-type: none"> <li>• My body language and eye contact show that I am attentive to the speaker.</li> <li>• I listen to others and wait patiently to speak.</li> <li>• I ask relevant questions and make appropriate comments at appropriate times.</li> <li>• I know how to join a conversation in an appropriate way.</li> </ul>
<b>3. I actively seek to understand and respect the</b>	<ul style="list-style-type: none"> <li>• I understand that students have diverse learning needs and may use different tools to</li> </ul>	<ul style="list-style-type: none"> <li>• I understand that students have diverse learning needs and may use different tools to</li> </ul>	<ul style="list-style-type: none"> <li>• I understand that students have diverse learning needs and may use different tools to</li> </ul>	<ul style="list-style-type: none"> <li>• I understand that students have diverse learning needs and may use different tools to</li> </ul>

<p><b>differences in others</b></p>	<p>learn.</p> <ul style="list-style-type: none"> <li>• I respect the cultural and family differences of others.</li> <li>• I respect the physical and medical differences of others.</li> </ul>	<p>learn.</p> <ul style="list-style-type: none"> <li>• I am kind, polite, considerate and respectful to other people.</li> <li>• I listen respectfully to the opinions of others.</li> <li>• I accept that people have opinions that may be different from my opinions.</li> <li>• I try to appreciate the strengths in everyone.</li> </ul>	<p>learn.</p> <ul style="list-style-type: none"> <li>• I am kind, polite, considerate and respectful to other people.</li> <li>• I am respectful when I listen to the opinions of others.</li> <li>• I accept that people have opinions that may be different from my opinions.</li> <li>• I understand how my communication and behavior should be appropriate to the social situation I am in.</li> <li>• I do not bully nor do I tolerate bullying by anyone (includes cyber bullying).</li> </ul>	<p>learn.</p> <ul style="list-style-type: none"> <li>• I am kind, polite, considerate and respectful to other people.</li> <li>• I show respect by treating others as I wish to be treated.</li> <li>• I suspend judgment while listening to others.</li> <li>• I appreciate the strengths in everyone.</li> <li>• I am aware of peers who will appreciate being included in activities.</li> <li>• I communicate and behave in ways that are appropriate to the social situation I am in.</li> <li>• I do not bully nor do I tolerate bullying by anyone (includes cyber bullying).</li> </ul>
<p><b>4. I help to resolve conflicts constructively</b></p>	<ul style="list-style-type: none"> <li>• I work to resolve conflicts with others before I ask for help.</li> <li>• I use the words and behaviors I have learned to resolve conflicts.</li> <li>• I know when it is important to tell an adult about a problem with another person.</li> </ul>	<ul style="list-style-type: none"> <li>• I actively listen to both sides in a disagreement.</li> <li>• I work to resolve conflicts with others before I ask for help from an adult or another student.</li> <li>• I use the words and behaviors I have learned to resolve conflicts.</li> <li>• I know when it is important to tell an adult about unsafe behavior or situations.</li> </ul>	<ul style="list-style-type: none"> <li>• I refrain from physical, verbal or emotional violence to solve a conflict.</li> <li>• I will use the peer mediation process available to me in school.</li> <li>• I consider all points of view in the conflict.</li> <li>• I consider how my actions will impact others.</li> <li>• I tell an adult about unsafe behavior or situations.</li> </ul>	<ul style="list-style-type: none"> <li>• I work with others to work towards a peaceful resolution without resorting to physical and/or verbal violence.</li> <li>• I will use the peer mediation process available to me in school.</li> <li>• I consider all perspectives in the conflict.</li> <li>• I consider how my actions will impact others.</li> <li>• I tell an adult about unsafe behavior or situations.</li> </ul>

<p><b>5. I help keep myself and others safe</b></p>	<ul style="list-style-type: none"> <li>• I am respectful to school staff and listen to those in charge.</li> <li>• I behave in a safe way during emergencies.</li> <li>• I behave in a safe way when on my own in the school (going to the nurse, office, etc.).</li> <li>• I behave in a safe and respectful way in the restrooms.</li> <li>• I demonstrate self-control.</li> <li>• I guide others towards positive choices.</li> </ul>	<ul style="list-style-type: none"> <li>• I am respectful to school staff and listen to those in charge.</li> <li>• I behave in a safe way during emergencies.</li> <li>• I behave in a safe way in all areas of the school and on the bus.</li> <li>• I use technology in a safe and respectful way.</li> <li>• I demonstrate self-control.</li> <li>• I guide others towards positive choices.</li> </ul>	<ul style="list-style-type: none"> <li>• I am respectful to all school staff.</li> <li>• I am respectful of authority and listen to those in a positive leadership role.</li> <li>• I behave in a safe way during emergencies.</li> <li>• I seek/offer help when necessary.</li> <li>• I am able to identify and I avoid dangerous situations.</li> <li>• I use technology in a safe and respectful way.</li> <li>• I use tools and materials in safe and respectful ways.</li> <li>• I practice self-control.</li> </ul>	<ul style="list-style-type: none"> <li>• I am able to predict when a social or other situation might be a danger to myself or others.</li> <li>• I use good judgment to keep myself and others safe.</li> <li>• I abide by school, state and federal laws and guidelines.</li> <li>• I demonstrate self-control.</li> <li>• I consider how my actions will impact others.</li> <li>• I use technology in a safe and respectful way.</li> <li>• I use tools and materials appropriately.</li> <li>• I am respectful of authority and listen to those in charge.</li> <li>• I help guide others toward positive choices.</li> </ul>
<p><b>6. I accept constructive criticism from peers and adults in a positive manner</b></p>	<ul style="list-style-type: none"> <li>• I pay attention to the suggestions others make about my work.</li> </ul>	<ul style="list-style-type: none"> <li>• I accept suggestions and use them to improve my work or behavior when appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>• I accept suggestions and use them to improve my work or behavior when appropriate.</li> <li>• I listen openly and try to understand others' comments and opinions about myself and my work.</li> <li>• I maintain my composure during critiques.</li> </ul>	<ul style="list-style-type: none"> <li>• I accept constructive criticism and use it to improve my work or behavior when appropriate.</li> <li>• I listen openly and try to understand others' comments and opinions about myself and my work.</li> <li>• I maintain my composure during critiques.</li> </ul>
<p><b>7. I demonstrate respectful self-advocacy when working in a group</b></p>	<ul style="list-style-type: none"> <li>• I present my thoughts and ideas while respecting those of others.</li> <li>• I am kind, polite and</li> </ul>	<ul style="list-style-type: none"> <li>• I express my needs, thoughts and ideas while respecting those of others.</li> <li>• I am helpful when</li> </ul>	<ul style="list-style-type: none"> <li>• I advocate for my ideas while being open and respectful to the ideas of others.</li> <li>• I am appropriate in</li> </ul>	<ul style="list-style-type: none"> <li>• I advocate for my ideas while being open and respectful to the ideas of others.</li> <li>• I am appropriate in</li> </ul>

<p><b>or working alone</b> (Self-advocacy is standing up for yourself.)</p>	<p>considerate to other people.</p>	<p>appropriate.</p> <ul style="list-style-type: none"> <li>I am kind, polite, and considerate to other people.</li> </ul>	<p>speaking up for myself.</p> <ul style="list-style-type: none"> <li>I am helpful when appropriate.</li> <li>I know when to “GET OVER IT” and move on.</li> </ul>	<p>speaking up for myself.</p> <ul style="list-style-type: none"> <li>I am helpful when appropriate.</li> <li>I know when to “GET OVER IT” and move on.</li> </ul>
<p><b>8. I reflect on how I show respect to peers and adults and set goals to improve</b></p>	<ul style="list-style-type: none"> <li>I focus on being positive and learning from my successes and my mistakes.</li> </ul>	<ul style="list-style-type: none"> <li>I focus on being positive and learning from my successes and my mistakes.</li> </ul>	<ul style="list-style-type: none"> <li>I learn from my experiences, both positive or negative.</li> <li>I assess the degree to which my communication and behavior are appropriate to the social situation I am in.</li> <li>I self-assess and work toward improvement based on my reflections.</li> </ul>	<ul style="list-style-type: none"> <li>I am mindful of the nature of my interactions with others.</li> <li>I examine things that I’ve said and actions I have taken after every encounter and at the end of the day.</li> <li>I assess the degree to which my communication and behavior are appropriate to the social situation I am in.</li> <li>I focus on being positive and learning from my mistakes.</li> <li>I self-assess and work toward improvement based on my reflections.</li> </ul>