Welcome to the 2020-21 school year.

To start, we want to thank the dozens of people who volunteered to work on our reopening task forces. Community members and parents joined teachers, administrators, secretaries, paraprofessionals, custodians, bus drivers and Board trustees to work together to develop opening scenarios. We know that from time to time this year we may need to adapt our school and family lives should the transmission rates grow and we get more infections. Please know that should a member of your family become infected our staff will be here to support you.

This summer the Board of Education unanimously adopted a position in support of Equity and Social Justice. Just as our Task Forces helped us prepare for the reopening of schools in September, we will be convening a new group to help us move forward with this important new work.

The District’s core mission is to: “Engage students to continuously learn, question, define and solve problems through critical and creative thinking...” This mission provides the District’s faculty, staff and students with a solid foundation to identify, discuss and help to eradicate Racial Bias and Inequalities. In the spirit of our mission, we promise to take the following actions:

- Provide leadership through participation and education in community-based efforts that promote equity and tolerance.
- Allocate resources which will allow our faculty and staff to fully participate in educational community efforts such as (but not limited to) the BOCES Regional Equity and Diversity Steering Committee.
- Most importantly, to create an Ad Hoc Board Committee consisting of board members, administrators, teachers, students, parents and community members. This group will be tasked to perform an institutional inventory of bias in curriculum, instruction and behavior and be charged with making recommendations for improvement.

Our ultimate goal is to ensure that all students and their families feel safe and welcome in our schools.

Sincerely,

Kenneth R. Freeston, Ph.D., Superintendent of Schools

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**School District Mission**

Engage students to continuously learn, question, define and solve problems through critical and creative thinking.
## 2020 – 2021 Calendar

<table>
<thead>
<tr>
<th>Date</th>
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<tr>
<td>September 1</td>
<td>Superintendent’s Conference Day</td>
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<tr>
<td>September 2 &amp; 3</td>
<td>Professional Development Days</td>
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<tr>
<td>September 8</td>
<td>First Day of School</td>
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<tr>
<td>September 28</td>
<td>Schools Closed: Religious Observance</td>
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<tr>
<td>October 12</td>
<td>Schools Closed: Columbus Day</td>
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<td>October 26</td>
<td>Early Dismissal: Professional Development Day</td>
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<tr>
<td>November 3</td>
<td>No Students: Professional Development Day</td>
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<tr>
<td>November 11</td>
<td>Schools Closed: Veterans’ Day Observance</td>
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<tr>
<td>November 25</td>
<td>Early Dismissal</td>
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<tr>
<td>November 26 &amp; 27</td>
<td>Schools Closed: Thanksgiving Recess</td>
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<tr>
<td>December 23</td>
<td>Early Dismissal</td>
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<tr>
<td>Dec. 24 – Jan. 1</td>
<td>Schools Closed: Holiday Recess</td>
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<tr>
<td>January 4</td>
<td>Schools Reopen</td>
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<tr>
<td>January 11</td>
<td>Early Dismissal: Professional Development Day</td>
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<td>January 18</td>
<td>Schools Closed: Dr. Martin Luther King, Jr., Day</td>
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<td>February 15 – 19</td>
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<td>March 29 – April 5</td>
<td>Schools Closed: Spring Recess</td>
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<td>May 31</td>
<td>Schools Closed: Memorial Day</td>
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<td>June 24</td>
<td>Last Day of School</td>
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## 2020 – 2021 Calendar

- **September 1**: Superintendent’s Conference Day
- **September 2 & 3**: Professional Development Days
- **September 8**: First Day of School
- **September 28**: Schools Closed: Religious Observance
- **October 12**: Schools Closed: Columbus Day
- **October 26**: Early Dismissal: Professional Development Day
- **November 3**: No Students: Professional Development Day
- **November 11**: Schools Closed: Veterans’ Day Observance
- **November 25**: Early Dismissal
- **November 26 & 27**: Schools Closed: Thanksgiving Recess
- **December 23**: Early Dismissal
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- **March 29 – April 5**: Schools Closed: Spring Recess
- **May 31**: Schools Closed: Memorial Day
- **June 24**: Last Day of School
- **June 25**: Superintendent’s Conference Day
Profile of a North Salem Graduate as a Problem Solver

North Salem graduates are continuously improving learners who question, define and solve problems through critical and creative thinking. The graduate aspires to be a...

| Critical and Creative Thinker | • Selects and uses creative, divergent thinking strategies to generate multiple ideas, gather a variety of resources, consider multiple perspectives for solving problems  
• Employs critical, convergent thinking strategies to analyze, synthesize, validate, evaluate and select among multiple ideas, resources, perspectives, solutions  
• Links creative and critical thinking in a process for developing, evaluating and solving a problem in a timely manner |
| --- |
| Collaborator | • Works interdependently within a group to promote learning, increase productivity and achieve common goals  
• Seeks and utilizes assistance and feedback from others to adapt ideas  
• Helps the group persist in accomplishing tasks  
• Listens to, shares and respects divergent thinking and cultural diversity to engage in thoughtful discussion leading to a solution  
• Supports collaboration by initiating ideas, conducting research, evaluating resources  
• Performs and shares various roles in group work |
| Communicator | • Advances understanding through active listening strategies  
• Incorporates effective writing skills for a variety of purposes and audiences  
• Acquires and broadens knowledge and experience through reading and viewing  
• Employs effective public speaking strategies suited to the topic, audience and purpose  
• Expresses concepts and emotions to a variety of audiences using processes in the visual and performing arts |
| Citizen | • Exhibits and supports honest and ethical behavior  
• Shows empathy, compassion and respect for individuals and cultures on local, national and international levels  
• Applies concepts of government and historical context to balance personal freedom with the needs of the larger group  
• Uses personal financial responsibility to help shape and support self and the greater community  
• Actively engages in school and community in a way that respectfully addresses the needs of groups and individuals  
• Promotes environmental stewardship by committing to the conservation of Earth’s resources leading to a sustainable future |
| Continuously Improving Learner | • Masters concepts and process skills in and among the disciplines of English, math, social studies, world language, science, physical fitness and the arts to improve self and others  
• Utilizes self-reflective skills needed to describe, explain and evaluate thinking in order to set and carry out goals to improve learning and problem solving  
• Exercises Habits of Mind to support continuous learning to meet personal and academic goals  
• Engages in healthy and positive practices and relationships to promote good physical and mental health  
• Adds value to self and others with digital learning strategies |

Copyright 2017, North Salem Central School District, North Salem, New York
Building events, activities, and class trip dates are tentative pending COVID related closures and restrictions.
The Board of Education usually meets two Wednesdays each month. However, this may vary; please check the calendar for each month. The seven members of the board are elected by the qualified voters of the district to serve without remuneration for three-year terms.

All citizens are encouraged to take an active role in the development of our schools by attending the public board meetings, which are held at the middle/high school. Check the website for special meetings, or schedule changes, and watch all meetings that are streamed live on the website.

School Trustee Elections
Candidates seeking election to the Board of Education must file a nominating petition with the District Clerk no later than Monday, April 19, 2021.

Qualifications for voting in any school district election are:
- U.S. Citizen
- 18 years of age by the date of the election (May 18, 2021)
- A resident of the school district 30 days prior to the election
- Registered voter

Persons may register during each school day at the office of the District Clerk.

The School Budget Vote and Board Trustee Elections will be held on Tuesday, May 18, 2021, at Pequenakonck Elementary. Polls are open from 7 am to 9 pm.

Absentee ballots
Applications for absentee ballots are available on April 26, 2021 in the office of the District Clerk. Applications for absentee ballots to be mailed to the voter should be received by the District Clerk by May 14; applications for absentee ballots to be picked up in person should be received by the District Clerk by May 20. The District Clerk must receive absentee ballots by 5 pm on May 18, 2021.

For further information contact the District Clerk at 914-669-5414, ext. 1011.
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<td>PQ Coffee with the Principals 9am</td>
<td>Homecoming Pep Rally</td>
<td>Homecoming Hall of Fame Induction SAT</td>
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Building events, activities, and class trip dates are tentative pending COVID related closures and restrictions.
PQ Grades K – 5

Marking Periods: K – 5
January 29, 2021   End of first semester
June 24, 2021     End of second semester

Report cards will be distributed February 3 and June 24.

Parent Teacher Conferences will be November 9, 2020 and April 8, 2021. No school for students on these days. Parents can set up meetings with all of their children’s teachers. Conferences are scheduled through PTCWizard. This can be accessed through the school website.

School Hours
K–5  8:25 am – 3:05 pm

Lunch menus are available online. A cold breakfast for $1.40 and a hot lunch for $2.75 are available daily.

Middle School/High School Grades 6 – 12

Marking Periods
November 13, 2020   End of first quarter
January 29, 2021    End of second quarter
April 16, 2021      End of third quarter
June 24, 2021       End of fourth quarter

Report cards will be available on the parent portal the following week.

School Hours
7:28 am – 2:10 pm

MS/HS Bell Schedule

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
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<tbody>
<tr>
<td>1</td>
<td>7:28 am – 8:08 am</td>
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<td>2</td>
<td>8:13 am – 9:02 am</td>
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<td>3</td>
<td>8:22 am – 9:11 am</td>
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<td>4</td>
<td>9:06 am – 9:46 am</td>
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<td>5</td>
<td>9:50 am – 10:30 am</td>
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<td>6</td>
<td>10:34 am – 11:14 am</td>
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<td>7</td>
<td>11:18 am – 11:58 am</td>
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<td>8</td>
<td>12:02 pm – 12:42 pm</td>
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<td>9</td>
<td>12:46 pm – 1:26 pm</td>
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<td>10</td>
<td>1:30 pm – 2:10 pm</td>
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</table>

Parent Teacher Conferences
Parent teacher conferences at the Middle/High School are scheduled for December 3, 2020.

You will be scheduling conferences with your student’s teacher(s) online at the North Salem Middle/High School webpage through our scheduling software: PTC Wizard.

Go to the link below to create an account or log in at any time to North Salem Middle/High School webpage:
www.northsalemschools.org/schools/middle_highschool

North Salem Mobile App is in the app store.

Superintendent’s News Service
The Superintendent’s News Service is an email communication vehicle for weather related closings, delays and emergencies. This service is open to parents and community members. To sign up, go to northsalemschools.org, click on District, select Superintendents News Service and complete the registration.

http://www.northsalemschools.org/district/superintendent_news_service

What you need to do: We strongly recommend that both parents sign up. Additionally, please register your emergency contacts.

Blackboard
Blackboard is a communication vehicle from the District, PQ and the MS/HS to parents. We use it for routine announcements and for some emergencies such as power outages. We use the phone, text and email information you provide each year.

What you need to do: Keep your own and emergency contact information current in the parent portal. You will be required to update this information annually before receiving teacher placement or student schedules.

When it becomes necessary to close schools prior to the start of the school day or delay their opening due to hazardous weather conditions, announcements will be made on the following:

www.northsalemschools.org   Superintendent News Service   www.ctweather.com
WHUD 100.7 FM  Cable TV Channel 12

Snow Make-up Days: If additional days are needed due to excessive school closings (inclement weather), school will be in session in the following order: March 29, 30, 31, April 1.
Building events, activities, and class trip dates are tentative pending COVID related closures and restrictions.
Pequenakonck Elementary School

Grades K – 5

The Building
Pequenakonck, affectionately called PQ, is the North Salem Elementary School that serves approximately 410 students in kindergarten through grade five. Originally built in 1972, subsequent building projects have added a modern gymnasium, several impressive classroom wings, technology in every classroom, air conditioning throughout and a large multipurpose room, making PQ a wonderful learning facility.

The Curriculum
The elementary program utilizes a variety of approaches to deliver curriculum. Instruction is guided by student needs and the NYS Next Generation Learning Standards in reading, writing, math, science and social studies. Teachers involve students in large and small group activities and individual instruction. Complementing the academic curriculum is the Be Kind/PBIS Program, promoting positive student behavior. Students learn to be kind, act responsibly, respect one another, and be safe in their classrooms, school, and community. In addition to the classroom curriculum, all children participate in programs provided by the art, music, library, and physical education specialists. Computers and other technologies are available throughout the building for student use.

Beyond the Curriculum
Beyond the basic curriculum, the elementary program includes Spanish instruction in grades K-5, instrumental music classes for students in grades 4 and 5, a grade 3 – 5 program for gifted youngsters, our genius hour experience, chorus, the running club, after-school activities and field trips. We provide special education services including OT, PT and speech and language. We also provide remedial reading and math services. A school nurse, psychologist, social worker and a diagnostic team of teachers are available to support student needs. Students in grades one through five may participate in the Student Council. Meetings are held after school each month and are facilitated by two staff members. This group helps plan special events at PQ. They offer suggestions to help our school be a positive learning environment for all students.

Parent Involvement
Recognizing that parents are our students’ first teachers, we strive to maintain and enjoy a partnership with them. Every parent is encouraged to join the PTO and to attend the monthly meetings. Meetings are marked on this school district calendar. Parents who would like to volunteer to help in the classroom may contact their child’s teacher. Those wishing to volunteer in the Media Center may contact our School Library at ext. 3044. Parental and community involvement in our school program is welcome.

PQ Website: www.northsalemschools.org/Domain/8
PQ Twitter: @PQ_elementary
Building events, activities, and class trip dates are tentative pending COVID related closures and restrictions.

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- **PQ Kindergarten Registration**: 3:30–6:30pm
- **MS Winter Vocal Concert**: 7:30pm
- **Board of Education**: 7:30pm
- **PQ Coffee with the Principals**: 9am
- **MS/HS Parent Teacher Conferences**:
- **MS/HS Book Fair**:
- **MS/HS Progress Reports**:
- **World Language Honor Society Induction Breakfast**: 7am
- **Underclassmen Picture Retakes**:
- **MS/HS Winter Concert**: 7:30pm
- **National English Honor Society Induction Breakfast**: 7am
- **Snow Date**:
- **Early Dismissal**: MS/HS: 11:30am

**S M T W T F S**

- **Sunday**: 1
- **Monday**: 2
- **Tuesday**: 3
- **Wednesday**: 4
- **Thursday**: 5
- **Friday**: 6
- **Saturday**: 7

**December 2020**

**Kaitlyn DeMonda, painting**
Middle/High School

Grades 6 – 12

The Building
The North Salem Middle/High School campus provides both middle and high school students with technologically equipped science labs and research facilities, a music suite, an art-media center to allow for the integration of technology and the arts, and indoor as well as outdoor locations for physical activity and recreation. A state-of-the-art library media center offers students and community members access to the Internet and an expanded research collection. Computer labs, Smart Boards, and wireless labs expand the opportunities for technology use throughout the building.

The Curriculum
Using its small size to full advantage, North Salem Middle/High School offers a full, comprehensive educational program, developmentally appropriate to the needs of both middle school and high school youngsters, comparable to that available to students in much larger schools. Through a strong, coordinated 6–12 curriculum, students are being prepared to exceed expectations of the New York State Standards and Assessments and are nurtured in the interpersonal, intrapersonal, critical thinking and creative thinking skills also necessary in the 21st century.

The middle/high school academic program offers a wide range of courses, interventions, and enrichments to meet the individual needs of students and to promote mastery of the curriculum. In the middle school, an interdisciplinary, team-oriented approach emphasizes problem-solving development designed to prepare students for the New York State assessments. A commitment to the New York State Essential Elements of Middle Schools focuses on the intellectual development and academic achievement of all students and the personal and social development of each student.

The high school offers a comprehensive program including Advanced Placement, Honors, Regents, occupational, and elective courses. Honors courses are provided in English, social studies, math, science, French, and Spanish. AP courses are available in English language, English literature, physics, environmental science, Spanish, French, U.S. history, European history, world history, art, calculus AB and BC, chemistry, biology, and computer science.

Beyond the Curriculum
Exploratory opportunities at the middle school and electives at the high school are available to all students in areas such as art, technology, instrumental and vocal music, family and consumer science, English, social studies, and science. Technology instruction and use are integrated across the curricula. For juniors and seniors, there are more than 40 electives offered at area technical school centers sponsored by BOCES. As seniors, students may elect to participate in O.P.T.I.O.N.S., which provides them with the opportunity to prepare for post high school education and entry into the workforce through guided internships. All seniors participate in a public presentation of their original work in the Senior Exhibition as part of O.P.T.I.O.N.S. and/or Senior English.

Counseling Department
The North Salem Middle/High School Counseling Department is available to students and family members to discuss all aspects of the educational program and address the specialized concerns of middle/high school youngsters. The annual Career Fair, parent informational meetings centered on both middle school and high school curriculum, and post high school planning activities are among the varied and important guidance sponsored programs. The most essential aspect of the counselor’s work, however, centers on the day-to-day individualized attention provided to students and parents.

Athletics & Co-Curricular Activities
Extra- and co-curricular programs are essential parts of the total educational experience for both middle and high school students. An extensive interscholastic athletic program of more than 50 teams for students in grades 7–12 and intramurals for middle school students are also important components of North Salem Middle/High School. They include basketball, baseball, bowling, field hockey, football, golf, skiing, soccer, swimming, tennis, track, volleyball, cross country, ice hockey, and lacrosse.

In addition to athletics, North Salem Middle/High School offers a diverse selection of co-curricular clubs such as art, drama, musical theater, International Club, math, newspaper publishing, literary magazine, yearbook, Mock Trial, Club Español, sound and lighting, book club, Model UN, robotics, and student government opportunities.

All athletics and co-curricular activities begin at 3:00 pm on Tuesday, Wednesday, and Thursday, following the “extra help” time.
Building events, activities, and class trip dates are tentative pending COVID related closures and restrictions.

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- **January 3:** Half Day Professional Development
- **January 4:** Early Dismissal
  - MS/HS: 10:30am
  - PQ: 11:30am
- **January 5:** Board of Education 7:30pm
- **January 6:** PQ Coffee with the Principals 7pm
- **January 7:** Booster Club Basketball Tournament
- **January 8:** Board of Education 7:30pm
- **January 9:** Martin Luther King, Jr. Day
  - Schools Closed
- **January 10:** PQ PTO Meeting 9am
- **January 11:** Half Day Professional Development
  - Early Dismissal
  - MS/HS: 10:30am
  - PQ: 11:30am
- **January 12:** MS/HS PTO Meeting 9am
- **January 13:** Board of Education 7:30pm
- **January 14:** Student Forum Winter Dance
- **January 15:** Student Council Blood Drive 9am–2pm
- **January 16:** PQ End of Marking Period 2
  - PQ Marking Period Ends
- **January 17:** Martin Luther King, Jr. Day
  - Schools Closed
- **January 18:** Art Honor Society Induction
  - Breakfast 7am
- **January 19:** January Regents Exams
- **January 20:** January Regents Exams
- **January 21:** January Regents Exams
- **January 22:** January Regents Exams
- **January 23:** January Regents Exams
- **January 24:** January Regents Exams
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- **January 27:** January Regents Exams
- **January 28:** January Regents Exams
- **January 29:** January Regents Exams
- **January 30:** January Regents Exams
- **January 31:** January Regents Exams

Jennifer B., painting
Special Education

Student Services
To assist all our students in achieving their individual potential, the North Salem Central School District employs specialists in various fields. The role of the specialist is to support the students in their educational, emotional, physical, and social growth through direct contact with students and consultation with the teaching staff and parents.

Student Services offered include: health, speech and language, occupational and physical therapy, reading and mathematics remediation, special education, guidance, psychological, social work, and home tutoring services. Services are provided in accordance with district and state guidelines. Further information about these programs may be obtained by contacting:

Adam VanDerStuyf, Ed.D.
Director of Pupil Personnel Services
Chairperson, CSE/CPSE, 914-669-5414 ext. 1016.

The Committee on Special Education
By law, each school district must have a Committee on Special Education (CSE). Students are referred to the CSE for evaluation when it is suspected that a disability is present, if the student has not made adequate progress after an appropriate period of time, and has been provided with specific instruction and intervention.

The committee members include the following persons: Chairperson of the CSE, a psychologist, a teacher or administrator of special education, the child’s regular education teacher, the child’s parent, a parent member (parent of a child with a disability) if requested, and the student, when appropriate. Others may attend at the invitation of the CSE or the parent.

The CSE meets on a regular basis to make recommendations regarding the eligibility and education of children with special needs. Decisions are made as a team, with the parents as critical members, after reviewing all of the data presented at the CSE meeting.

If the child is eligible to receive special education services, the CSE develops and implements an appropriate I.E.P. (Individualized Education Program). Students identified by the CSE are provided with a variety of services based on each child’s individual needs. The continuum of services includes: related services only (when multiple services are needed), consultant teacher, resource room, co-teaching, and special class services provided in the district. Programs through BOCES or other school districts, private schools, and residential schools are also considered when a child’s needs warrant such intensive services. In compliance with state and federal mandates to provide students access to the general education curriculum, the district’s Special Education Department has focused on developing models of co-teaching and integrated programs.

Under the supervision of the Director of Pupil Personnel Services, programs for students with special needs are carefully monitored, and annual reviews are scheduled with parents, teachers of the program, and the CSE. The CSE and personnel involved with these students work hard to fulfill their responsibility to provide appropriate programs for all of these students in the least restrictive classroom and school settings.

Parents are an integral part of this process and your involvement is encouraged.

Notice of Non-Discrimination
The North Salem Central School District does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the school district’s non-discrimination policies:

Dr. Adam VanDerStuyf, coordinator for Section 504 of the Rehabilitation Act, Title II of the Americans with Disabilities Act (ADA), Title VI, Title VII and Title IX
230 June Road, North Salem, NY 10560
914-669-5414, ext. 1016; Fax 914-669-8753

Dr. Julio Vazquez, coordinator for Title VI, Title VII and Title IX
230 June Road, North Salem, NY 10560
914-669-5414, ext. 1065; Fax 914-669-8753
Building events, activities, and class trip dates are tentative pending COVID related closures and restrictions.

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The Counseling Department is here to provide services to students and their families. Please feel free to contact the office when the need arises. Appointments can be made for many purposes. Call to discuss your child’s needs at 914-669-5414, at the extension listed below, or fax 914-669-8554.

**Middle/High School Counseling** 914-669-5414

John Davis............................................................... 2032
Jennifer Galligan.................................................... 2036
Elizabeth Loughran .............................................. 2024
Jane Lash, clerical.................................................... 2023
Melissa Smith ......................................................... 2025
Sharon Verdejo, clerical.......................... 2064

**College Testing**

**PSAT Test**

**General Information**

- The PSAT/NMSQT (Preliminary SAT/National Merit Scholarship Qualifying Test) is scheduled for **Wednesday, October 14, 2020**. It is a standardized test offered to juniors and provides practice for the SAT. The test will also be offered to those sophomores who wish to take it. The PSAT gives juniors a chance to qualify for the National Merit Scholarship Corporation’s (NMSC) scholarship programs. A letter will be sent home in September with more detailed information.

**SAT I, SAT II, and ACT Tests**

**General Information**

- Register for SAT online at www.sat.org/register.
- Register for ACT online at www.actstudent.org
- Students with testing accommodations must see their school counselor before registering for these tests.
- Some colleges require SAT II Tests: Students planning to take SAT II Subject Tests at the completion of a course, i.e., chemistry, language, biology, etc., should register for the June test. These tests may also be taken in November or December of senior year.
- North Salem’s CEEB Code is 334-645

**SAT I and SAT II Achievement Tests**

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<tr>
<th>Test Dates</th>
<th>Test</th>
<th>2020 – 2021 Registration Deadlines</th>
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<td>October 3</td>
<td>SAT I &amp; SAT II</td>
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<td>March 13</td>
<td>SAT I Only</td>
<td>February 11</td>
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<td>May 8</td>
<td>SAT I &amp; SAT II</td>
<td>April 8</td>
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<td>June 5</td>
<td>SAT I &amp; SAT II</td>
<td>May 6</td>
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You can register online at www.sat.org/register, by mail, or by phone. Please consult your counselor before registering.

**American College Testing (ACT)**

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<th>Test Dates</th>
<th>2020 – 2021 Registration Deadlines</th>
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<td>September 12</td>
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You can visit the ACT website at www.actstudent.org.
Building events, activities, and class trip dates are tentative pending COVID related closures and restrictions.

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<td>MS/HS Progress Reports</td>
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<td>Varsity &amp; JV Spring Sports Begin</td>
<td>MS/HS PTO Meeting 9am</td>
<td>Board of Education 7:30pm</td>
<td>8th Grade Transition to HS 7pm</td>
<td>10th Grade Career Fair High School Musical 7:30pm</td>
<td>High School Musical 7:30pm</td>
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<td>High School Musical 2pm</td>
<td>Varsity &amp; JV Spring Athletic Open House 6pm</td>
<td>Agricultural Literacy Day</td>
<td>Board of Education 7:30pm</td>
<td>HS Prism Concert 7:30pm</td>
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Attendance/Health Information

Attendance

Attendance Policy (K – 12)
An important factor in the development of a good record of achievement is good attendance. To aid in the improvement of attendance, the administration and staff will take steps to inform parents as soon as possible of irregular patterns of attendance. This is in addition to informing parents at the regular report card period of the general pattern and record of attendance.

Absences (K – 12)
New York State law requires that a student returning from an absence must present an excuse note signed by a parent or legal guardian. Absences not so covered are considered illegal and must be handled as provided for in state law. Parents must call their child’s school to inform the school of their child’s absence by 8:30 am. For additional information please check our website at www.northsalemschools.org under District Policies/Attendance.

PQ Elementary:
Parents must report an absence in our School Dismissal Manager App by 8:30 am. Requests for homework must be received by 9 am and can be picked up from the office between 3–4 pm.

MS/HS: Parents must call the attendance office at 914-669-5414, ext. 2165, to report an absence. Absences that are not verified by a parent or guardian are considered illegal. In order to assist middle/high school students who are absent for an extended period (three or more days), parents may request that homework be sent home by contacting the MS/HS office. In order to allow time for all teachers to be contacted, please call one day in advance. Homework assignments will then be available in the main office for parents to pick up at the close of school on the following day.

Health Services

Good health maintenance and health counseling are available to all students and their families. A physical examination and dental certificate for all students new to the district and all students entering grades K, 1, 3, 5, 7, 9 and 11 is required. Screening procedures are conducted for hearing, vision problems, and for scoliosis. If you need more information or have a health-related problem, please call the Health Office at your child’s school for assistance.

North Salem Health Offices

Donna De Meo, PQ Nurse
Danielle Zaetz, Nurse
914-669-5317, ext. 3043
Fax: 914-669-5442

Rita Driscoll, MS/HS Nurse
Danielle Zaetz, Nurse
914-669-5414, ext. 2018
Fax: 914-276-3240

Immunization

Communicable disease control is a primary responsibility of school and public health authorities. We know that vaccine-preventable diseases occur almost exclusively among unimmunized or inadequately immunized children; therefore, mandatory immunization is an extremely important aspect of a comprehensive communicable disease control program. Enforcement of Public Health Law, Section #2164, should be a prime concern of parents, as well as school officials.

The intent of the law is to protect children against the vaccine-preventable disease and does NOT permit an unimmunized child to attend school unless exempt for medical reasons only. The school nurses are very helpful to parents seeking information regarding immunization. Proof of immunization must be on file in the health office before a child may enter school.

Sports Physical

Before a student may participate in North Salem’s extracurricular athletic program in any way (for example, try out for a team or practice with a team), she or he must have a sports physical that has been reviewed by the school physician. This physical must be done each year and it qualifies as a valid sports physical for a full calendar year. A student may have a sports physical with his or her personal physician or with the school physician. Either way, the physical must be completed on the board-approved physical form. Additionally, prior to every sport season, every athlete must have an Interval Health History filled out by his or her parents no more than 30 days prior to the start of tryouts.

Before each new sports season, announcements are made that signups for the next season have begun. Students sign up to play a sport with Ms. Laura Chamberlain in Room W34. When the student signs up, indicating that he or she intends to play a sport, information will be sent home to the parents on the status of the student’s sports physical. If a parent chooses to have the school physician complete the physical, the parent must call Ms. Chamberlain to schedule a sports physical. Please understand that it is the parent’s responsibility to see that the student receives the appropriate physical, either by scheduling the exam with the student’s personal physician or by calling Ms. Chamberlain to make an appointment with the school physician.

If the deadline for required paperwork is not met for a particular sports season, athletes will not try out or join a team for that season. All athletic required paperwork is submitted online.

All absences and illnesses must be reported to the school.
Building events, activities, and class trip dates are tentative pending COVID related closures and restrictions.

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**Building events, activities, and class trip dates are tentative pending COVID related closures and restrictions.**

- **Schools Closed – Spring Recess**
- Modified Spring Sports Athletic Open House 6pm
- PQ PTO Meeting 9am
- Board of Education 7:30pm
- PQ Grade 2 Concert 7pm
- No School for PQ Students
- End of Marking Period 3
- ACT
- Student Council Blood Drive 9am–2pm
- Thespian Society Induction 7pm
- NYS ELA Tests Grades 3–8

Krista DeMonda, drawing
Working Papers
All students under 18 years of age must have working papers if they are to be engaged in legal employment in New York State. Applications and information on working papers can be obtained in the Counseling Department between 8 am – 3 pm.

Required Course Load
Each student must take at least five courses each semester, plus physical education. Electives are selected from the other courses offered to complete the required number of credits. The Course Description Guide explains these requirements in detail.

Attendance Required for After-School Activities
Middle school and high school students must be in attendance and in class for seven periods a day in order to participate in any after-school activity. Students absent from school due to illness may not participate in after-school activities. Students should seek clarification from an administrator in advance for questions regarding valid attendance.

Dismissal Policy (K – 12)
Absolutely no changes may be made in a student’s regular dismissal routine unless a written note, signed by the parent/guardian, is provided to the principal. At PQ, written notification is done through the School Dismissal Manager App.

Early Dismissal Requests for Middle/High School
If it is necessary for your child to leave school before dismissal time, please send a note in advance to the office. After approval by the MS/HS administration, the note will be initialed by all teachers whose classes will be missed during your child’s absence. Students will report to the MS/HS office at the designated dismissal time and will provide the approval request to the school secretary. The student will then be released and permitted to sign out. Students who leave without submitting a note or signing out are considered illegally absent and will be disciplined.

Student Records
In accordance with the Family Educational Rights and Privacy Act, the North Salem Central School District has adopted a Student Record Policy to assure that parents and eligible students have the right to access information contained in the student’s records and to assure that parents and eligible students can limit disclosure of certain information from these records. The entire policy may be found on our district website at www.northsalemschools.org

Homework
Grade-level appropriate homework is assigned to all students. Homework should be completed by the student and handed in on time.

Visit our website at www.northsalemschools.org to see all district policies.

National School Lunch Program
North Salem participates in the National School Lunch Program, enabling us to offer free or reduced priced meals to eligible students. Please contact the Business Office with any questions at 914-669-5414 ext. 1014. Breakfast is available at PQ and MS/HS. Lunch at PQ is $2.75; at MS/HS $3.00, reduced, no charge. The district’s POS system allows student accounts to be prepaid and monitored online. Please visit myschoolbucks.com.
Building events, activities, and class trip dates are tentative pending COVID related closures and restrictions.

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Sunday, May 1:

- AP French
- AP World History

Monday, May 2:

- AP Calculus AB
- AP Calculus BC

Tuesday, May 3:

- AP English Literature
- AP Physics 1
- Board of Education 7:30pm
- AP History
- AP US History

Wednesday, May 4:

- PQ PTO Meeting 9am
- MS Spring Vocal Concert 7:30pm
- AP Spanish
- PQ Family Night
- AP English Language
- AP Music Theory

Thursday, May 5:

- Board of Education 7:30pm
- MS/HS Progress Reports
- MS/HS Progress Reports
- MS/HS Progress Reports
- MS/HS Progress Reports
- MS/HS Progress Reports

Friday, May 6:

- HS Student Council Election Grades 10 & 11
- MS Instrumental Concert 7:30pm

Saturday, May 7:

- Salem Fest
- AP Chemistry
- AP European History
- AP Art Portfolios Due

Sunday, May 8:

- MS/HS PTO Meeting 9am

Monday, May 9:

- PQ PTO Meeting 9am
- MS Spring Vocal Concert 7:30pm
- AP Spanish
- PQ Family Night
- AP English Language
- AP Music Theory

Tuesday, May 10:

- MS/HS PTO Meeting 9am
- MS Spring Vocal Concert 7:30pm
- AP Spanish
- PQ Family Night
- AP English Language
- AP Music Theory

Wednesday, May 11:

- Board of Education 7:30pm
- MS/HS Progress Reports
- HS Student Council Election Grades 8 & 9

Thursday, May 12:

- HS Student Council Election Grades 10 & 11
- MS Instrumental Concert 7:30pm

Friday, May 13:

- HS Student Council Voting

Saturday, May 14:

- HS Student Council Voting

Sunday, May 15:

- HS Student Council Voting

Monday, May 16:

- PQ Fine & Practical Arts Night 6:30pm
- Mental Health & Wellness Fair
- MS/HS PTO Meeting 9am
- Annual Budget Vote/Trustee Election
- 7am–9pm at PQ

Tuesday, May 17:

- PQ Fine & Practical Arts Night 6:30pm
- Mental Health & Wellness Fair
- MS/HS PTO Meeting 9am
- Annual Budget Vote/Trustee Election
- 7am–9pm at PQ

Wednesday, May 18:

- Board of Education 7:30pm
- MS/HS Progress Reports
- HS Student Council Election Grades 8 & 9

Thursday, May 19:

- HS Student Council Election Grades 10 & 11
- MS Instrumental Concert 7:30pm

Friday, May 20:

- HS Student Council Voting

Saturday, May 21:

- HS Student Council Voting

Sunday, May 22:

- HS Student Council Voting

Monday, May 23:

- PQ Coffee with the Principals 7pm
- PQ High Notes Festival Grades 4 & 5 Chorus
- HS Science Symposium

Tuesday, May 24:

- PQ Coffee with the Principals 7pm
- PQ High Notes Festival Grades 4 & 5 Chorus
- HS Science Symposium

Wednesday, May 25:

- Science Testing Grade 4

Thursday, May 26:

- Science Testing Grade 4

Friday, May 27:

- Science Testing Grade 4

Saturday, May 28:

- Science Testing Grade 4

Sunday, May 29:

- Science Testing Grade 4

Monday, May 30:

- Memorial Day
- Schools Closed

Tuesday, May 31:

- Memorial Day
- Schools Closed

Sunday, June 1:

- Memorial Day
- Schools Closed
Use of School Buildings
The district’s buildings are available for community use with prior approval. Should you wish to reserve a facility, please call the Buildings and Grounds Department office at 914-669-5414, ext. 1038.

Ruth Keeler Memorial Library
Located on Rt. 116 in the Town Center, the library offers weekly storytime for preschoolers, special programs for children, adult programs, art exhibits, Internet access, along with all Westchester library borrowing privileges (www.westchesterlibraries.org). Visit their website at www.northsalemlibrary.org or call 914-669-5161 for further information. Carolyn Reznick, Director.

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North Salem Recreation Department
The Recreation Department is located on 270 Titicus Road. Along with various youth programs, it holds a summer day camp at Mountain Lakes Camps for pre-school and students completing grades K – 7. Van transportation is provided for senior citizens to the Tri-Town Nutrition Program on Tuesdays and Thursdays and for a shopping trip on Fridays. Please call 914-669-5665 between 9 am – 3 pm for more information.

North Salem Basketball
email: admin@nsybasketball.com

North Salem Soccer Club
www.northsalemsoccer.com

North Salem Baseball/Softball League
www.NSYbaseball.com

North Salem Girl Scouts
Contact: Joanna Schaffer, 845-279-6438

North Salem Boy Scouts
Scout Master: Steven Costas, scoutmaster@northsalem1.mytroop.us
Committee Chairperson: Heide DeMorris, committeechair@northsalem1.mytroop.us

North Salem Cub Scouts
email: cubsouthernm@email.com

North Salem Youth Lacrosse Club
www.northsalemyouthlacrosse.org
### June Calendar

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<td>HS Varsity Senior Awards 7pm</td>
<td>Board of Education 7:30pm</td>
<td>Opening of the Lauren Svendsen Memorial</td>
<td>PQ Kindergarten Concert 12:30pm</td>
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<td>PQ PTO Meeting 9am</td>
<td>PQ Spring Concert 7pm</td>
<td>Junior/Senior Prom</td>
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<td>Rain Date Senior Trip</td>
<td>Board of Education 7:30pm</td>
<td>Regents Week</td>
<td>Rain Date PQ Field Day</td>
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<td>Early Dismissal MS/HS: 10:30am PQ: 11:30am</td>
<td>PQ Grade 5 Moving Up Ceremony 10am Early Dismissal MS/HS: 10:30am PQ: 11:30am</td>
<td>8th Grade Moving Up Ceremony 9:30–10:30am Last day for Students Early Dismissal MS/HS: 10:30am PQ: 11:30am End of Marking Period 4</td>
<td>Superintendent’s Conference Day</td>
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Building events, activities, and class trip dates are tentative pending COVID related closures and restrictions.
The help and cooperation of parents play an important role in the North Salem Schools. The PTO is a formally structured organization with officers, programs, and fundraising events.

Pequenakonck PTO
The elementary PTO, serving grades K – 5, works with the school to enhance the quality of educational experiences for all children at PQ. It also acts as a vehicle of communication among parents, teachers, and the school administration.

The PTO holds major fundraisers annually, the PQ Harvest Fair, and two book fairs. Meetings are held monthly. You may sign up as a PTO member using the Membership Toolkit App. This is also where parents can receive PTO information as well as sign up for after-school enrichment activities. Once you have joined the PTO, you will have access to the school directory.

Some of the programs made possible through the efforts of the PTO are an after-school enrichment program, school pictures, a PQ memory book, fifth grade socials, Staff Appreciation Day, an assembly program, and the month-long PARP (Parents as Reading Partners) Program.

If you have any questions, please contact one of the PTO officers listed.
Building events, activities, and class trip dates are tentative pending COVID related closures and restrictions.
Bus Loading Areas at School
Please do not endanger your child by picking up or dropping off your children in the bus loading or unloading areas. Do not walk or allow your child to walk behind, in front of, or between the buses. Please use designated crosswalks. There are specific areas for you to park, pick up, and/or discharge your children — please use them. Never park in the bus loading areas.

Never pass a stopped school bus with flashing red lights.

Reminder
Parents are reminded of the following information:

• Review the Bus Safety and Conduct Rules with your children and be sure that they understand them.

• Call the Transportation Office immediately at 914-669-5854 if you have any questions.

• Help us by doing your part as a member of the motoring public; obey all laws and drive defensively.

• Accompany your very young child, or children, coming to school for the first time, to and from the bus stop at least during the first week of school or until you feel confident that they are capable of going by themselves.

• Students, with written permission from their parents or guardian submitted by July 15, may be transported on buses other than their own bus route to alternative sites, as long as the capacity of the vehicle is not exceeded and it is a scheduled route.

• Only requests that are of extreme need will be considered, i.e., no birthday parties, scouts, dancing or musical instrument lessons, playdates or other non-school related activities. Students who are dropped off at a bus stop other than their regular one must have a written permission slip from a parent or guardian.

• If your child misses the bus, do not attempt to chase it down. For safety, please drive your child directly to school. Thank you.

• Should you have questions, please call either the Director of Transportation at 914-669-5414 ext 1038 or the Bus Garage at 914-669-5854, Fax: 914-669-5423.

Bus Identification System
Routes are identified by specific numbers. The route number is displayed on a card located on the right hand side window of the bus. Please be sure your child is aware of this system.

Students attending Harvey, Rippowam/Cisqua, Wooster, JFK, Ridgefield Academy, Immaculate, BOCES Tech Center, Metrose, St. Patrick’s Yorktown, and St. Patrick’s Bedford Village will come in on the high school buses and then transfer to shuttle buses at PQ Elementary School or the high school.

Student Bus Rules & Regulations

• BE AT YOUR BUS STOP 10 minutes before the bus is due. Buses will not wait at stops for tardy students. If you are late, do not chase the bus. Please drive your child directly to school.

• WAIT FOR THE BUS in a safe spot off the roadway and in an orderly manner. Respect the property of others!

• DO NOT APPROACH THE BUS until it is completely stopped. Then, you may enter in single file in an orderly manner and then quickly take your seat.

• SEAT BELTS must be worn properly at all times.

• REMAIN IN YOUR SEAT while the bus is in motion. Do not change seats.

• BE COURTEOUS to your driver and fellow passengers. No yelling, fighting, horseplay or throwing things will be allowed. Profane language will not be tolerated.

• NO EATING, DRINKING, OR SMOKING ON THE BUS AT ANY TIME.

• DO NOT EXTEND HEAD, HANDS, ARMS or any portion of your body, or any other objects, out windows at any time.

• The following items are a partial list of items that CANNOT be carried on the school bus at any time: knives or other sharp objects; guns (or any weapons); animals of any description, regardless of the container they may be carried in; glass objects or chemicals. Generally speaking, all carryons, including back packs, musical instruments, school projects and those things necessary for school programs, should be of the size that can be held on the student’s lap.

• When it is necessary to cross the road when entering or leaving the bus, always cross 10 feet in front of the bus. Look both ways and wait for the driver to signal you across. BE ALERT!

• Transportation schedules will be mailed to each family at the end of August.

• Application for Transportation to Private/Parochial Schools: In compliance with Section 3635 of the New York State Education Law, a parent or guardian of children residing in the North Salem Central School District and attending a non-public school must request transportation services prior to April 1 preceding the next school year.

• We do not transport to private and parochial schools on days that public schools are not in session.

Pupils must obey drivers’ instructions; the drivers are in charge of the vehicle at all times. Students not obeying the rules will lose the privilege of riding the bus.
Building events, activities, and class trip dates are tentative pending COVID related closures and restrictions.

Noemi T., drawing
A. Access to, Correction of and Release of Student Records
(Family Educational Rights and Privacy Act)

In accordance with the Family Educational Rights and Privacy Act, the North Salem Central School District has adopted a Student Record Policy to assure that parents and eligible students have the right to access information contained in the student’s records and to assure further, that parents and eligible students can limit disclosure of certain information from these records. An eligible student is a student who is 18 years old or a legally emancipated minor, in which case the rights described in this notification are transferred from the parent to the student. The rights accorded to parents and eligible students under the school district’s policy are set out below:

1. Parents and eligible students have the right to inspect and review the student’s education records within 45 days of the day a request for access is made. Requests may be addressed to the principal of the school the student currently attends, and the principal will make arrangements for inspection at a specific time and place. Parents and eligible students may also direct such a request to the District Clerk, 230 June Road, North Salem, NY 10560, 914-669-5414, ext. 1011.

2. The school district will not release information contained in a student’s education record without prior written consent of the parent or eligible student, except under those limited circumstances as permitted by the Family Educational Rights and Privacy Act. The school district will release such information without prior notice or consent to school officials who have a legitimate educational interest in obtaining access to them in order to perform their professional responsibilities. In addition, the school district will forward education records (including student disciplinary records) without prior notice or consent in response to a request received from another school in which a student seeks to enroll.

3. The school district will also release “directory information” without prior written consent. “Directory information” is personally-identifiable information that would not be likely to invade the privacy of a parent or eligible student if disclosed. It includes the student’s name and address, dates of attendance, participation in officially recognized activities and sports, diplomas and awards received, the present and the most recent previous educational institutions attended, and photographs or video depicting students at school activities or events. Such directory information may be released (among other forms of release) in school publications, and in media print, electronic and broadcast outlets. The release of “directory information” is subject to the following two limitations:

- a. In no event will "directory information" be released if the school district determines that the information will be used for commercial or fundraising purposes.
- b. You may notify the school district that you do not consent to the release of “directory information.” To do so, please send the notice in writing to your building principal. Your request will be effective through this academic year and must be renewed annually.

4. A parent or eligible student may ask the school district to correct (amend) any part of the student’s education record which is believed to be inaccurate, misleading or in violation of the student’s rights. Such requests should be addressed in the first instance in writing to the principal of the school the student currently attends, should clearly identify the portion(s) of the record which is requested to be changed, and should specify why the record is believed to be inaccurate, misleading or in violation of the student’s rights.

5. In case of disagreement with the school district as to the appropriateness of an education record (as to which a correction has been requested), the parent or eligible student will be notified of the school district’s decision and of the right to request a hearing by sending a written request to the school district addressed to the District Clerk, 230 June Road, North Salem, NY 10560. Upon receipt of such a request, the school district will furnish additional information regarding the hearing procedures.

6. A parent or eligible student may also file a complaint with the United States Department of Education if he or she believes that the school district has violated the Family Educational Rights and Privacy Act with respect to his or her record. Complaints should be addressed as follows:

- Family Policy Compliance Office
- U.S. Department of Education
- 400 Maryland Avenue, S.W.
- Washington, D.C. 20212-4605

7. Please note that school systems periodically receive requests from the United States Armed Forces, pursuant to the “No Child Left Behind Act of 2001,” for the names, addresses and telephone numbers of secondary students so that branches of the military can send students information about education, technical training and financial benefits available upon enlistment in the military. The school district will provide such information in response to such requests unless the parent or eligible student withholds consent to such release. To withhold consent, please send a notice to that effect in writing to Mr. Vince DiGrandi, North Salem MS/HS Principal, 230 June Road, North Salem, NY 10560. Your request will be effective through this academic year and must be renewed annually.
In addition, please be advised that the school district is required by law to give military recruiters the same access to secondary school students as is provided to postsecondary institutions and prospective employers.

B. Utilization of and Consent to Surveys and Examinations or Screenings Administered to Students (Protection of Pupil Rights Amendment)

It is long-standing school district policy that questionnaires, surveys and physical examinations and/or screenings are not administered to students without prior notice to parents, and with an opportunity to parents and eligible students to grant or withhold consent to such administration. Notwithstanding, the school district is required by federal law to inform parents and eligible students about the requirements applicable to all public school systems with respect to such activities, and also with respect to certain physical examinations and/or screenings.

1. Parents and eligible students are entitled to notice and the opportunity either to consent or “opt out” of any survey (and, upon request to inspect any such survey instrument) of participation by a student which includes any of the following eight areas of “protected information”:
   - The political affiliations or beliefs of the student or the student’s parent(s);
   - Mental or psychological problems of the student or of the student’s family;
   - Sex behavior or attitudes;
   - Illegal, anti-social, self-incriminating or demeaning behavior;
   - Critical appraisals of others with whom survey subjects have close family relationships;
   - Legally-recognized privileged relationships, such as with lawyers, doctors or religious leaders (ministers, rabbis, priests, imams, and similar persons);
   - The religious practices, affiliations or beliefs of the student or the student’s parent(s); and
   - Income information, other than as may be required to determine eligibility for a school district or other public program.

2. Parents and eligible students have the rights (a) to inspect upon request, and (b) to “opt out” of participation by a student in a survey which collects “personal information” (including such items as a student’s or parent’s first and last name, address, telephone number or Social Security number), if such information will be used for marketing or selling the information so collected, or will be provided to others for that purpose. However, these inspection and “opt-out” rights do not apply to the collection, disclosure or use of “personal information” from students for the exclusive purpose of developing, evaluating or providing educational products or services for or to students or educational institutions.

3. Parents and eligible students have the rights (a) to be notified of, and (b) to “opt out” of any non-emergency, invasive physical examination or screening which is: (i) required as a condition of school attendance, (ii) administered by a public school and scheduled by the school in advance, and (iii) is not necessary to protect the immediate health and safety of the student, or of other students. However, this “opt-out” right does not apply to physical examinations or screenings which are required or permitted by New York State law, such as mandatory vaccinations and regular physical examinations of students.

4. Parents and eligible students are entitled to inspect, upon request and before administration or use, (a) protected information surveys of students; (b) instruments used to collect personal information from students for marketing, sales, or other distribution purposes as described above; and (c) instructional material used as part of the educational curriculum.

5. A parent or eligible student may also file a complaint with the United States Department of Education if he or she believes that the school district has violated the Protection of Pupil Rights Amendment with respect to him or her. Complaints should be addressed as follows:

   Family Policy Compliance Office
   U.S. Department of Education
   400 Maryland Avenue, S.W.
   Washington, D.C. 20212-4605

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1 A “school official” is a person employed by the school district as an administrator, supervisor, instructor, or support staff member; a person serving on the Board of Education; a person or entity with whom the school district has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); a parent or student serving on an official committee (such as a disciplinary or grievance committee, or a Committee on Special Education); and a person assisting another school official in performing his or her responsibilities.

2 If the survey is funded in whole or in part by the United States Department of Education, then consent must be obtained before a student is required to submit to a survey. Even if the survey is not so funded, notice of the survey and an opportunity to opt out of participation must be provided.

3 Federal law makes a distinction between surveys of “protected information” which are funded from other sources (in which case an “opt-out” opportunity must be provided).

4 This exception includes the following types of uses: disclosure to colleges, post-secondary educational institutions and military recruiters; book clubs, magazines and programs providing access to low-cost literacy products; curriculum and instructional materials used by elementary or secondary schools; tests and assessments used by elementary or secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude or achievement information about students; the sale by students or products or services to raise funds for school-related or education-related activities; and student recognition programs.

5 An “invasive physical examination” is a medical examination which involves the exposure of private body parts, or which includes an incision, insertion or injection into the body. Hearing, vision, and scoliosis screening are not considered to be “invasive.”
Pequenakonck Elementary Directory

173 June Road, North Salem, NY 10560 • 914-669-5317 Fax 914-669-4326
School Hours 8:25 am – 3:05 pm

**Grades K-5**

**Main Office**
- Principal: Mary Johnson .................................. 3041

**Assistant Principal:**
- Stephanie Bell .................................. 3016

**Staff:**
- Valerie Baumler................................ 3041
- Jean Jerussi ...................................... 3056

**Attendance**
- Jeanie Lee ........................................ 3071

**Nurse**
- Donna DeMeo/Danielle Zaetz .......... 3043

**Library:**
- Natalie Koehler ................................ 3044

**Faculty**

**Kindergarten:**
- Rebecca Donofrio............................3117
- Victoria Lodewick..........................3109
- Marcia Rudolf ..................................3150
- Donna Ulrich ..................................3121

**1st Grade:**
- Sharon deluca ..................................3129
- Jessica Farney ..................................3151
- Cynthia Fox ....................................3155
- Lauren Hussey ..................................3120

**FLES**
- Erin White K–5 ..................................3274

**2nd Grade:**
- Susan Burch.................................3132
- Anna Frates ....................................3138
- Cheryl Pandolfi ...............................3114
- Beth Savarese ..................................3137

**3rd Grade:**
- Jennifer Healey ...............................3119
- Diane Outhouse ..................................3154
- Jennifer Stillson ................................3125
- TBD ..................................................3161

**4th Grade:**
- Jeannie Dobbs ..................................3131
- Nicole Federici ..................................3158
- Michele Grossman ..............................3115
- Christina Hundzynski ........................3110

**5th Grade:**
- Marissa LeFave ..................................3156
- Deborah Oswald ...............................3185
- Virginia Tait ....................................3159
- Dan Tavino ....................................3105

**Specialists**
- Tara Carl – Art..................................3107
- Sheri Dee – Instr. Music .....................3144
- Robert Gilchrist – P.E. .........................3147
- Matt Mackenzie – PE ..........................3079
- Elleen Nicita – Music ..........................3123
- Jayne Silverblade – Art .......................3102

**Speech & Language Therapists**
- Anna Berardo.................................3042
- Michelle Messemer ...........................3133

**Gifted**
- Michelle Sands ..................................3130

**OT/PT/APE**
- Sarah Kaplan – O.T. ..........................3139
- Theresa Randall – O.T. .........................3139
- John Veteri – APE ................................3005
- TBD – P.T. ........................................3139

**ESL**
- Christine Contreras ..........................3273

**Support Services**
- Mimma Bartholdi – Math ..................3113
- Amy Hester – Reading .......................3160
- Jennifer Martz – Reading ..................3191

**Psychological Services**
- Jake Ross .......................................3076
- Donald Merriman ...............................3077

**Special Education**
- Jane Burdett ..................................3157
- Kristal Castellano .............................3008
- Patrice Fanney ..................................3111
- Jenine Kugel ....................................3055
- Lisa Marston .....................................3100
- Cathy McGregor ...............................3124
- Karen O’Brien ..................................3192
- Margaret Smith ..................................3136
- Tom Sullivan ....................................3106

**Custodian**
- Office ..........................................3095
Main Office
Principal:
Vincent DiGrandi ....................... 2072
Assistant Principal:
Kathleen Murphy ...................... 2029
Staff:
Brigida D’Aleandro ..................... 2028
Deanna Martell ......................... 2072
Stephanie Olenik ....................... 2029

Faculty
Art:
Jan Malin .................................. 2135
Diana Marinovic ....................... 2149
Danielle Hiller ......................... 2142
Athletics:
Laura Chamberlain ..................... 2180
Denise Kiernan ......................... 2101
Fax ..................................... 669-5441
English:
Lynn Colwell ......................... 2109
Gerry Chisholm ....................... 2144
Lesley Hoagg ......................... 2136
Karyn Johnson ......................... 2127
Nicholas Kowgiros* ................. 2123
Maureen Mullaney ..................... 2119
Kylie McCarron-Trivelli ............. 2153
Jennifer Molloy ...................... 2193
David Popken ......................... 2196

Mathematics:
Anne Brätt ............................. 2103
Todd Chamberlain .................... 2143
Ellen Falk .............................. 2150
Deborah Feliciano ................. 2110
Jay Jazayeri ......................... 2077
Jennifer McAdie ..................... 2094
Melissa Ruffler* .................... 2166
Suzanne Taylor ..................... 2128
Kathryn Ticker ..................... 2156

Family & Consumer Science:
Colleen Fodor......................... 2139

Counseling Department:
John Davis............................. 2032
Jennifer Galligan .................... 2036
Elizabeth Loughran* .............. 2024
Melissa Smith ....................... 2023
Jane Lash, clerical .................. 2021

Health Services:
Rita Driscoll/Danielle Zaetz ......... 217
Health Fax .................... 914-276-3240

Library:
Cynthia Sandler ..................... 2051
Arlene Henshaw, clerical ......... 2188
Andrea Ronin, clerical ............ 2189

Music:
Melissa Abramo* ................. 2175
Stephen Austin ..................... 2057
Doug Coates ......................... 2117
Thomas Pedan ...................... 2132

Physical Education/Health:
Nicole Murphy ..................... 2105
Mary Sireci ......................... 2178
John Veteri ......................... 3005
Lou Villani ......................... 2115

Psychological Services:
Katia Castelli ...................... 2021
Nancy Diaz ......................... 2040

Science:
Jordan Birdsall ..................... 2140
Dan Collea* ......................... 2116
Teresa Dzubak ....................... 2195
Catherine Ermann .......... 2121
Lorrin Hotaling ..................... 2124
Sandy McDonough .................. 2197
Meara Perrault .................... 2163
Melissa Valenti .................... 2125
Elna Wasserman .................... 2106

Social Studies:
George Bores ....................... 2167
Karen Koestner* .................. 2122
Eric Pechenko ....................... 2018
Christopher Regan ............ 2161
James Savarese .................. 2137
Michael Valenti ................. 2131
Alison Vara ......................... 2138

Technology:
Ronald Hendrie ..................... 2118

World Language:
Leslie Aitken ...................... 2113
Rose Arnold ......................... 2176
Margarita Blessing ............. 2162
Heide DeMorris .................. 2141
Jessica Drumm ................... 2146
Colin O’Callaghan* ............. 2129
Maria Orellana .................. 2192

Special Education:
Joel Cassidy ....................... 2104
Christine Condise ............... 2108
Kristin Doherty* ............... 2107
Kristie Evers ..................... 2130
Jillian Foglia ..................... 2022
Jennifer Frohman ............... 2102
Damien Holst ...................... 2134
Gina Kappes ....................... 2160
Jennifer Longobardi ........... 2172
Denise Melti ....................... 2145
Michael Minzloff ............... 2100
Jennifer Oliver ................... 2114
Kimberly Simon ................. 2194
Kate Somers ....................... 2099

Visit our website: http://www.northsalemschools.org

*Department Chair
Quick Phone Reference

Absences:
PQ Attendance Office ...................914-669-5317 ...ext. 3071
MS/HS Attendance Office ...................914-669-5414 ...ext. 2165

District Office: ........................914-669-5414 ........ext. 1011
Fax  914-669-8753

MS/HS Office: .........................914-669-5414 ........ext. 2028
Fax  914-669-5663

PQ Office  ............................914-669-5317 ........ext. 3041
Fax  914-669-4326

Transportation Office: ............914-669-5414 ........ext. 1038
Fax  914-669-5423

Bus Garage: ...........................914-669-5854

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